

# Inspection of Little Big Learners

Badsey First School, School Lane, Badsey, Evesham, Worcestershire WR11 7ES

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Inspection date:

18 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happily at the club and are greeted warmly by the kind and caring staff. Staff initiate conversations with children about their day and what they have been doing at school. Children show high levels of independence when they put their belongings away. They are keen to speak to new people, showing that they feel safe in their environment.

Children settle quickly into the club because they choose from a range of activities available to them. Children spend long periods of time showing their creativity and imagination while they explore play dough. They work together using a wide range of tools to create different plates of pretend food. Children seek the views of staff about their creations and ask them to rate their plates out of 10. Staff challenge children's thinking skills because they encourage children to add up the different scores they receive. Other children show high levels of engagement during a craft activity. They use scissors to cut materials, such as pipe cleaners and crepe paper. Children use glue to stick materials onto their paper. They know how to carry their work carefully when they place this in an area to dry. Children show pride in their achievements and are excited to share these with their parents at home time.

### **What does the early years setting do well and what does it need to do better?**

- Children benefit from an assigned key person who gets to know them well. Staff understand children's individual needs, interests and stages of development. They use this knowledge to help provide experiences to build on children's development and help them to make progress in their learning.
- Staff plan and provide a range of activities that capture children's interests. Children are able to make choices about whether they prefer to play indoors or in the outdoor space. Children are eager to join in with the activities that staff provide. They say that they enjoy coming to the club and that there are lots of fun things to do.
- Staff have formed effective partnerships with staff at the school that children attend. They regularly exchange information with teachers about children's learning and use this to inform how they can support children at the club. Staff spend time reading with children who need help with this or help them with their homework. This promotes continuity in children's learning.
- Staff promote children's health well. Children have access to fresh drinking water and a snack bar throughout the session. Children are able to choose from a variety of healthy snacks, including fresh fruit. They know when to wash their hands and do this independently when arriving at the club and before eating.
- Parents speak positively about the club. They say that their children enjoy coming and that staff are very caring. Parents welcome the communication they

receive from managers and staff. In particular, parents praise the communication they receive from staff at the club in extension from school, such as when their child has had an accident at school. This helps to provide continuity in children's care.

- Children behave well at the club. They demonstrate an understanding of staff's expectations. They follow requests from staff and most children work well together and share resources. When children do have conflict, staff support them to resolve this together. Consequently, children learn how to manage their own feelings and behaviour.
- Children learn how to keep themselves safe. For example, when playing with the table football, they stand away from the table and show awareness that the poles may push through to their side. They hold scissors safely when moving around the room.
- Managers and staff are sensitive to children who have individual needs. They work in partnership with parents and school staff to implement strategies to support children's needs. Managers recognise when they may need to make adjustments for children. This enables staff to promote an inclusive practice.
- Staff benefit from induction training and support when they start working at the club. Managers provide staff with regular supervision and feedback about their work. They identify training needs for staff and provide opportunities to help them improve their personal effectiveness. As a result, staff understand their roles and responsibilities.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff complete regular training to keep their safeguarding knowledge up to date. They are alert to signs that could indicate a child is at risk of abuse or neglect. Staff and managers know how to report child protection concerns to other professionals. They understand the procedures to follow if they have a concern about a person working with children. The manager uses risk assessment effectively to provide a safe environment for children. There are rigorous procedures in place for the recruitment of new staff to help assess their suitability to work with children.

## Setting details

<b>Unique reference number</b>	2545399
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10215529
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	18
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Begley, Graham Jeffrey
<b>Registered person unique reference number</b>	RP900204
<b>Telephone number</b>	07725909808
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Little Big Learners was registered in 2019. The club is privately owned and operates from Badsey First School in Evesham. The club opens during school term time. Sessions are from 7.30am until 9am and from 3.15pm until 6pm. The club employs six members of staff. Of these, two are qualified to level 6 and one holds a qualified teacher status.

## Information about this inspection

### Inspector

Lisa Bennett

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk to gather information about how the provision is organised.
- Parents and children spoke to the inspector and gave their views of the setting.
- The inspector observed children playing indoors and outdoors.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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